

Field Experience Log/Reflection

Educational Leadership Department

Candidate: Ashley Chupp	Mentor/Title: Mrs. Flowers/Team Teacher	School/District: Cartersville Middle School/Cartersville City
Assignment: Action Plan Part I	Course: EDL 7305 School Improvement and Data Analysis	Professor/Semester: Dr. Dishman/Summer 2011

Date(s)	Activity/Time	PSC Standard, Element & BOR Strand, Element & NETS-A Standard, Element
7/15/11	SAMPLE Reviewed CMS data overview to find a weakness for improvement. Came up with research-based strategies to improve student-learning goals and a way to involve the community.	SAMPLE PSC: 1a-d; 2a, d, e, 3c; 4a,b,c,d BOR: 1f; 4a,c,d; 5a,b; 6a,b,c; 7b,c,d,f,g,h,i,k; 10a, c, f, k NETS-A: 1a,b; 3b,c,d; 4a,b;
Total Hours: [5 hours]		

DIVERSITY								
(Place an X in the box representing the ethnic population(s) involved in this field experience.)								
Ethnicity	P-12 Faculty/Staff				P-12 Students			
	K-2	3-5	6-8	9-12	K-2	3-5	6-8	9-12
Race/Ethnicity:								
Asian							X	
Black							X	
Hispanic								
Native American/Alaskan Native							X	
White							X	
Multiracial								
Subgroups:								
Students with Disabilities							X	
Limited English Proficiency							X	
Eligible for Free/Reduced Meals							X	

CANDIDATE REFLECTIONS:

What did you learn about leadership from completing this field experience? How did this learning relate to the knowledge, skills and dispositions required of an educational leader? How did it enhance your ability to lead?

This task allowed me to dig into my schools data to see where we have a learning-problem. Throughout this process, I've learned how to identify problems, come up with strategies and plan for implementation. This task has made me think about being a leader in my school, which I never thought could be possible before. I feel more comfortable talking about data and achievement gaps in education.

Did (or could) this field experience impact student learning? If so, how?

This field experience will impact student learning if the Data process is implemented accordingly. This action plan is just the beginning and the plan on paper. The next few steps will determine if students will be impacted by decision. The difficult part will be to get teachers involved and supportive of plan.

How could this field experience be modified to make it more meaningful and relevant to aspiring educational leaders?

This field experience could be improved by discussing the results and concerns with an administrator to see what actions are already being taken.