Field Experience Log/Reflection
Educational Leadership Department

Candidate: Ashley Chupp	Mentor/Title: Mrs. Flowers/ Team Teacher	School/District: Cartersville Middle School/Cartersville City
Assignment: Action Plan Part II	Course: EDL 7305 School Improvement and Data Analysis	Professor/Semester: Dr. Dishman/Summer 2011

Date(s)	Activity/Time	PSC Standard, Element & BOR Strand, Element & NETS-A Standard, Element
SAMPLE 7/15/11	SAMPLE Reviewed Data Summary and brainstormed ideas in beginning a Data Team at CMS. Organized process to heighten the interest of faculty at CMS.	SAMPLE PSC: 1a-d; 2a, d, e, 3c; 4a,b,c,d BOR: 1f; 4a,c,d; 5a,b; 6a,b,c; 7b,c,d,f,g,h,i,k; 10a, c, f, k NETS-A: 1a,b; 3b,c,d; 4a,b;
	Total Hours: [3 hours]	

DIVERSITY
(Place an X in the box representing the ethnic population(s) involved in this field experience.)

Ethnicity	P-12 Faculty/Staff				P-12 Students			
	K-2	3-5	6-8	9-12	K-2	3-5	6-8	9-12
Race/Ethnicity:								
Asian							X	
Black			X				X	
Hispanic			X				X	
Native American/Alaskan Native								
White			X				X	
Multiracial			X				X	
Subgroups:								
Students with Disabilities							X	
Limited English Proficiency							X	
Eligible for Free/Reduced Meals							X	

CANDIDATE REFLECTIONS:

What did you learn about leadership from completing this field experience? How did this learning relate to the knowledge, skills and dispositions required of an educational leader? How did it enhance your ability to lead?

This field experience allowed me to get my thoughts together on beginning a Data Team at my school. This task put me in charge of getting people on board, presenting to faculty and building a Data Team. These steps are crucial in forming a productive data team in which the main goal is student achievement through collaborative inquiry. The plan is now down on paper ready to implement.

Did (or could) this field experience impact student learning? If so, how?

This field experience can impact student learning once the data team is in working order. In order for that to happen, building the right Data team is important.

How could this field experience be modified to make it more meaningful and relevant to aspiring educational leaders?

This field experience could be improved by speaking with a few colleagues about the summary and process to gain more insight in creating a data team.