Field Experience Log/Reflection

Educational Leadership Department

Candidate: Ashley Chupp	Mentor/Title: Mrs. Flowers/Team Teacher	School/District: Cartersville Middle School/Cartersville City		
Assignment: Data Inventory	Course: EDL 7305 Data Analysis and School Improvement	Professor/Semester: Dr. Dishman/Summer 2011		

Date(s)	Activity/Time	PSC Standard, Element & BOR Strand, Element & NETS-A Standard, Element
07/07/11	Analyzed school improvement plan, school website, and GADOE for my school's data collection. Reflected on data and how it can best be used to improve student learning.	PSC: 1a, b, c, d; 2a, d, e BOR: 4a
		NETS-A: 2a, 4a,b
	Total Hours: [5 hours]	

DIVERSITY (Place an X in the box representing the ethnic population(s) involved in this field experience.)								
Ethnicity	P-12 Faculty/Staff			P-12 Students				
	K-2	3-5	6-8	9-12	K-2	3-5	6-8	9-12
Race/Ethnicity:								
Asian							X	
Black							X	
Hispanic							X	
Native American/Alaskan Native								
White							X	
Multiracial							X	
Subgroups:								
Students with Disabilities							X	
Limited English Proficiency							X	
Eligible for Free/Reduced Meals							X	

CANDIDATE REFLECTIONS:

What did you learn about leadership from completing this field experience? How did this learning relate to the knowledge, skills and dispositions required of an educational leader? How did it enhance your ability to lead?

Completing this field experience allowed me to look at my school's data collection and analyze it to see what we have and how we are using it. I was also able to come up with a few ideas of how our data can be used in a more effective way. The data we have can better be utilized to impact achievement. I think this chart should be shared with other teachers in my school so that we can really understand what we can learn from data.

Did (or could) this field experience impact student learning? If so, how?

This field experience could affect student learning as school use data in a more productive way. The school has to give data meaning in order for it to be useful and effective. Gathering this data will help me present my findings to others in a more beneficial way.

How could this field experience be modified to make it more meaningful and relevant to aspiring educational leaders?

If I were able to communicate these finding with my team members or administration, I may have been able to get a better understanding of the data we collect and how it is used.