Field Experience Log/Reflection
Educational Leadership Department

Candidate: Ashley Chupp	Mentor/Title: Mrs. Flowers/Team Teacher	School/District: Cartersville Middle School/Cartersville City
Assignment: Data Team Summary	Course: EDL 7305 Data Analysis & School Improvement	Professor/Semester: Dr. Dishman/Summer 2011

Date(s)	Activity/Time	PSC Standard, Element & BOR Strand, Element & NETS-A Standard, Element
6/22/11	Reviewed the School Improvement Plan to evaluate the vision, mission, and goals and input into Wordle. [1 hour]	PSC Standard: 1a,b,c,d; 2a,b,c,d,e,g; 3c
06/24/11	Used vision to guide Data Team process. [2 hour]	BOR Strand: 5f, 7a, b
06/24/11	Analyzed implementation of a Data Team at my school to include: purpose and goals, vision, rational, formation and decision-making authority. [2.5 hours]	NETS-A Standard: 1a,b; 2a,b,c; 4a,b,c; 5a,b,c,d
06/24/11	Analyzed Outreach Plan and how it would fit with my school community. [2 hours]	
	Total Hours: [7.5 hours]	

DIVERSITY
(Place an X in the box representing the ethnic population(s) involved in this field experience.)

Ethnicity	P-12 Faculty/Staff				P-12 Students			
	K-2	3-5	6-8	9-12	K-2	3-5	6-8	9-12
Race/Ethnicity:								
Asian							X	
Black			X				X	
Hispanic			X				X	
Native American/Alaskan Native								
White			X				X	
Multiracial			X				X	
Subgroups:								
Students with Disabilities							X	
Limited English Proficiency							X	
Eligible for Free/Reduced Meals							X	

CANDIDATE REFLECTIONS:

What did you learn about leadership from completing this field experience? How did this learning relate to the knowledge, skills and dispositions required of an educational leader? How did it enhance your ability to lead?

This field experience allowed me to take on the role of a Data Coach in creating a data team for my school. This is a large undertaking as there is not a data team already in place at my current school. The biggest obstacle will be to get everyone on board with the data team process. I know administration will support the UDP process and if administration supports it, I'm hoping faculty and staff will as well. I know not everyone will be as open and willing to participate, however, everyone has a voice and input that can be beneficial to the data team outcome. We are collaboratively working together to give our students a better and richer educational experience.

Did (or could) this field experience impact student learning? If so, how?
This field experience will definitely impact student learning as it is the basis for implementing the data process and creating a data driven team. To improve student learning, we are creating a plan for implementing a Data Team using the UDP process. The data team, if organized and working correctly, will impact students, teacher and community.

How could this field experience be modified to make it more meaningful and relevant to aspiring educational leaders?
This field experience can be improved by discussing the purpose of the data team with colleagues to gain more insight.