## Field Experience Log/Reflection

## **Educational Leadership Department**

Candidate: Ashley Chupp	Mentor/Title: Mrs. Flowers/Team Teacher	School/District: Cartersville Middle/Cartersville City			
Assignment: Elevator Speech	Course: EDL 7305 Data Analysis & School Improvement	Professor/Semester: Dr. Dishman/Summer 2011			

Date(s)	Activity/Time	PSC Standard, Element & BOR Strand, Element & NETS-A Standard, Element
6/15/11	Reviewed data my school already collects. [1.5 hour]	
06/15/11	Read about the UDP process, its impact on student learning, and how to implement in my school. [3 hours]	7e, 10a,c 1a-d; 2a,d,e; 4a, d, f, h, k; 9g
06/15/11	Reflected on the faculty and staff at my school and how to best present the UDP process. [2 hour]	NETS-A: 1a,c; 4b TF-IV: A,B
	Total Hours: [6.5 hours]	

DIVERSITY										
(Place an X in the box representing the ethnic population(s) involved in this field experience.)										
Ethnicity	P-12 Faculty/Staff			P-12 Students						
_	K-2	3-5	6-8	9-12	K-2	3-5	6-8	9-12		
Race/Ethnicity:										
Asian							X			
Black			X				X			
Hispanic			X				X			
Native American/Alaskan Native										
White			X				X			
Multiracial			X				X			
Subgroups:										
Students with Disabilities							X			
Limited English Proficiency							X	·		
Eligible for Free/Reduced Meals							X			

## **CANDIDATE REFLECTIONS:**

What did you learn about leadership from completing this field experience? How did this learning relate to the knowledge, skills and dispositions required of an educational leader? How did it enhance your ability to lead?

In completing this assignment, I learned how important it is for the Data Coach to be a facilitator and encourager. Proposing this process to teachers is going to be a tough job and it is for someone who has an infectious personality. Before presenting this process to teachers, the Data Coach needs to be well prepared for all kinds of questions and responses (positive and negative). A Data Coach needs to be level headed, calm, patient, a guide and a team player.

## Did (or could) this field experience impact student learning? If so, how?

This field experience can prepare me to be a data leader, that focuses on the improvement of student learning, in my school.

How could this field experience be modified to make it more meaningful and relevant to aspiring educational leaders?

This field experience can be improved by gaining feedback from an administrator or content coach at my school.