

## Field Experience Log & Reflection

### Instructional Technology Department

<b>Candidate:</b> Ashley Chupp	<b>Mentor/Title:</b> Mrs. Flowers/Team Teacher	<b>School/District:</b> Cartersville Middle School
<b>Field Experience/Assignment:</b> OLE Grid	<b>Course:</b> ITEC 7480	<b>Professor/Semester:</b> Moore/Summer 2012

### Part I: Log

Date(s)	Activity/Time	PSC Standard, Element
6/21/12	Searched for 6 <sup>th</sup> grade GPS unit to focus on for OLE grid. Decided what objectives for students to complete for Probability Unit. Researched websites that could be useful to students to inform them of unit concepts. Created engaging lessons and discussion topics for students to participate in. Decided on what type of assessments to include in OLE grid.	2.1, 2.1, 2.3, 2.4, 2.5, 2.6, 2.7, 3.3, 3.6, 3.7, 4.2, 4.3,
	Total Hours: [12 hours]	

<b>DIVERSITY</b>								
(Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.)								
Ethnicity	P-12 Faculty/Staff				P-12 Students			
	P-2	3-5	6-8	9-12	P-2	3-5	6-8	9-12
<b>Race/Ethnicity:</b>								
Asian							X	
Black							X	
Hispanic							X	
Native American/Alaskan Native							X	
White							X	
Multiracial							X	
<b>Subgroups:</b>								
Students with Disabilities							X	
Limited English Proficiency							X	
Eligible for Free/Reduced Meals							X	

## Part II: Reflection

### CANDIDATE REFLECTIONS:

**1. Briefly describe the field experience. What did you learn about technology facilitation and leadership from completing this field experience?**

This field experience allowed me to create an online unit for the students I currently teach. Moving from the traditional classroom to the online classroom takes on a different kind of lesson planning. I wanted to ensure students would understand the new content with the resources I found online. I could also create resources for students to access online as well. I had to think of my students' needs before hand in order to plan the lesson.

**2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader?**

Developing, modeling and facilitating the use of online learning are important for technology facilitators to be able to do. Technology facilitators must know what issues will arise before hand and take action in order to make online learning easily accessible. It is difficult to teach students that are not in the same room with you. In order to do this online, technology facilitators must be creative in the types of units they plan. A variety of assessments, communication, tasks, projects, presentations, and self-checks should be included to meet the needs of all learners.

**3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?**

This field experience impacts my development as a teacher and one day a technology facilitator. I can take this unit and incorporate it into the upcoming school year as a blended unit. This will give me the opportunity to see how well the unit was planned as I can gain feedback from students on their understanding. This will also give me the chance to modify the unit as needed for future use.