

## Field Experience Log & Reflection

### Instructional Technology Department

<b>Candidate:</b> Ashley Chupp	<b>Mentor/Title:</b> Mrs. Flowers/Team Teacher	<b>School/District:</b> Cartersville Middle School
<b>Field Experience/Assignment:</b> Unstructured Field Experience	<b>Course:</b> ITEC 7470	<b>Professor/Semester:</b> Dr. Harrington/Spring 2012

### Part I: Log

Date(s)	Activity/Time	PSC Standard, Element
1/4/12	Attended a Common Core training on Mathematics and relayed the information to two other middle grades Mathematics teachers. <b>8 hours</b>	PSC 6.1, 6.2, 6.3
1/30/12 – 2/3/12	Developed Smartboard lessons for Saturday School. <b>2 hours</b>	PSC 2.1, 2.3, 2.4
2/1/12	Conducted a one-on-one training sessions with the Media Specialist in using Smartboard tools and features. <b>1 hour</b>	PSC 2.1, 2.4
2/29/12	Helped a colleague with email and webpage issues. <b>1 hour</b>	PSC 3.5
4/9/12	Helped my team teacher sync and use clickers (CPS system) in the classroom. <b>2 hours</b>	PSC 2.4, 3.5
Total Hours: [14 hours]		

<b>DIVERSITY</b>								
(Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.)								
Ethnicity	P-12 Faculty/Staff				P-12 Students			
	P-2	3-5	6-8	9-12	P-2	3-5	6-8	9-12
<b>Race/Ethnicity:</b>								
Asian								
Black							X	
Hispanic			X				X	
Native American/Alaskan Native								
White			X				X	
Multiracial							X	
<b>Subgroups:</b>								
Students with Disabilities							X	
Limited English Proficiency							X	
Eligible for Free/Reduced Meals							X	

## Part II: Reflection

### CANDIDATE REFLECTIONS:

**1. Briefly describe the field experience. What did you learn about technology facilitation and leadership from completing this field experience?**

The field experiences naturally came about, as these were technology issues that teachers deal with on a regular basis. Teachers knew that I deal with technology on a regular basis and asked for my assistance. During these field experiences, I taught the teacher how to do what I was doing. I wanted the teacher to be able to fix the issues if it came up again instead of having to call me every time. I do not mind helping people; however, teachers need to learn about the technology in their classroom. A technology leader can help teachers accomplish this large task with continuous trainings and refresher courses on technology in the classroom.

**2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader?**

A technology facilitator must be able to manage time wisely and be very patient. Teaching educators how to use their technology was more difficult than I thought it would be. It takes practice and time for teachers to learn their technology. Many do not think they have the time to learn it or they feel they will break something. Being a technology facilitator is about managing the technology in the school, moving the school in a forward direction and making sure teachers are comfortable with the equipment in their classrooms and the equipment available to them. A technology facilitator must be knowledgeable of emerging technologies and trends in education as a technology facilitator should work closely with teachers on a regular basis.

**3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?**

These field experiences impacted student learning as well as faculty development. I was able to relay new Common Core information to teachers in my field and inform them of what new changes will soon take place in our standards. Teachers also acquired new knowledge of technology in their classroom with the few one-on-one trainings I was able to offer. The teachers were able to integrate the technology in their classroom to engage students in the lesson.