

Part II: Reflection

CANDIDATE REFLECTIONS:

(Minimum of 3-4 sentences per question)

1. Briefly describe the field experience. What did you learn about technology facilitation and leadership from completing this field experience?

In this field experience, I helped the Science teachers use the Notebook software that came with our Smartboards. The Science teachers have never used the software and I wanted to show them what they were missing out on. I helped them design a presentation and showed them all of the useful features they could include to engage students in learning. I also showed the teachers the gallery where they could create review games as well as find dissection exercises. Many useful things for the Science classroom.

In Social Studies, I helped our department create unit reviews using the Notebook software. I shared my strategies for using the review in my classroom and we discussed strategies that would be helpful in the Social Studies classroom. I also created Notebook files for our 8th grade Social Studies department to use throughout the semester. These included interactive slides, pictures, videos, review games and links. All 8th grade Social Studies teachers used/adapted the file to fit their specific needs.

2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected in Part I. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)

Technology facilitators must be able to model and facilitate effective use of technology for engaged student learning. They also participate in the learning communities to stay abreast of what teachers need and are dealing with in the classroom. Technology facilitators are the ones that bring relevant technology into the classroom for teacher and student use.

3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?

This field experience helped teachers at my school use available technology to engage students on a daily basis. Teachers were given some information and then given the opportunity to explore on their own and use the technology to fit into their unique classroom. Teachers are becoming more familiar with available technology and its use in education.